PARENTS' FEEDBACK ANALYSIS REPORT



ST. ALOYSIUS COLLEGE ELTHURUTH, THRISSUR



Elthuruth, Thrissur, Kerala - 680 611, India

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Criterion 1

1.4.1 Parents' Feedback Analysis Report (2022-2023)

PARENTS' FEEDBACK ANALYSIS REPORT

2022-2023

Mode of feedback collection : Online through Google Forms

Target group : Parents of St. Aloysius College Students:

Academic Year 2022-2023

Introduction

At St. Aloysius College, parents play a vital role in their children's academic journey and in shaping the overall development of the institution. Their involvement extends beyond supporting their children, as their feedback and insights are essential in creating an environment that fosters both academic and personal growth for all students. The college recognizes the unique perspective parents bring and values their contributions in shaping policies, curriculum, and services. By maintaining open communication with parents, the college ensures that it not only meets the educational needs of students but also nurtures their holistic development. Parents appreciate the college's commitment to student success and satisfaction, evident in its focus on regularly seeking feedback to improve programs, facilities, and services. This ongoing dialogue allows St. Aloysius College to continuously align its offerings with the evolving needs of students. Feedback on curriculum content, teaching quality, campus facilities, and capacitybuilding initiatives provides valuable insights into the strengths and areas for improvement. This collaborative approach highlights the college's dedication to transparency, responsiveness, and accountability, ensuring a positive and supportive academic environment. Parents are confident that St. Aloysius College's commitment to excellence will prepare their children for a bright and successful future.

Methodology

To gather feedback, a survey was distributed to parents whose children attended St. Aloysius College during the 2022-2023 academic year. The feedback Google form was shared via WhatsApp, either through dedicated parent groups for departments that had specific groups or





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directly to student groups where parent groups were unavailable. The aim was to gather insights into various aspects of the college's academic experience. Parents were asked a series of questions covering topics such as the curriculum, academic environment, and the support provided to students. The responses were collected using a straightforward 5-point rating scale, making it easy for parents to share their views. The feedback was then compiled and analyzed to identify trends, strengths, and areas for improvement. The following section provides an analysis of the feedback, summarizing the key findings, which are presented in a table.

Table 1: Parental Feedback on Their Children's College Experience

Sl.	Parents Feedback	Mean Score
No.		out of 5
1	How much do you believe the current curriculum influences your child's interest and engagement in learning?	4.08
2	The college has the necessary infrastructure to implement an effective curriculum	4.05
3	This program is capable of promoting holistic development of students.	3.53
4	Do you feel that the teacher is actively involved in your child's learning and development?	4.22
5	How well does the curriculum prepare your child for future educational or career goals?	4.03
6	Parents are regularly informed of all student related activities.	4.18
7	The teacher effectively addresses your child's individual needs	4.02
8	Course management has the potential to enhance life skills and employability.	3.93
9	How well does the teacher communicate in your meetings about the student's progress and concerns?	4.14





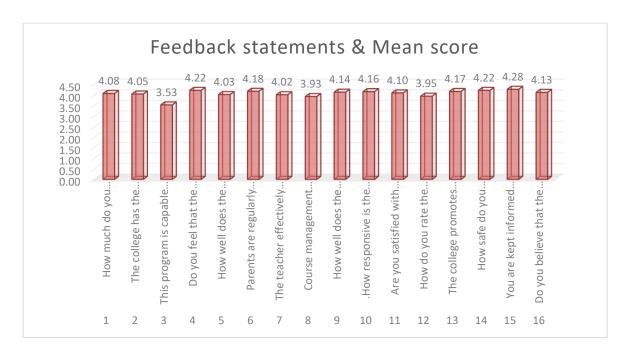
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10	How responsive is the teacher to your questions or concerns	4.16
11	Are you satisfied with the overall academic environment of the college	4.10
12	How do you rate the facilities your child gets in college	3.95
13	The college promotes inclusive education	4.17
14	How safe do you believe the campus environment is for students?	4.22
15	You are kept informed about daily attendance and academic activities	4.28
16	Do you believe that the campus creates a conducive environment for academic and social activities?	4.13



This set of data presents mean scores for feedback questions, on a 5-point scale (with 5 being the highest score) regarding parental feedback on a college's curriculum, infrastructure, teaching, and student support. Below is a detailed interpretation:

1. Curriculum Influence and Effectiveness

Curriculum influences child's interest and engagement (4.08).



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Curriculum prepares child for future educational or career goals (4.03).

2. Infrastructure and Facilities

- Necessary infrastructure to implement an effective curriculum (4.05).
- Facilities provided to students (3.95).

3. Teacher Involvement and Support

- Teacher is actively involved in learning and development (4.22).
- Teacher addresses individual student needs (4.02).
- Teacher communicates well during meetings (4.14).
- Teacher is responsive to questions or concerns (4.16).

4. Communication and Transparency

- Parents are informed of all student-related activities (4.18).
- Kept informed about daily attendance and academic activities (4.28).

5. Holistic Development and Life Skills

- Program promotes holistic development (3.53).
- Course management enhances life skills and employability (3.93).

6. Academic and Social Environment

- Overall academic environment satisfaction (4.10).
- Campus creates a conducive environment for academic and social activities (4.13).
- Safety of the campus environment (4.22).
- Promotes inclusive education (4.17).

Areas for Improvement

- **Holistic Development:** This is the lowest-rated area (3.53). The college may need to focus more on non-academic aspects of student growth, such as emotional well-being, social skills, and extracurricular activities.
- Life Skills and Employability: The score (3.93) indicates a need for improvement in teaching practical skills that can be used in the workforce. The college may benefit from introducing more career-focused workshops, internships, or skill-based courses.





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Facilities: While infrastructure is rated reasonably well (4.05), the facilities score (3.95) suggests room for improvement, possibly in terms of student resources, equipment, or campus amenities.

Overall Summary: Parents express general satisfaction with the college's curriculum, teacher involvement, communication, and campus safety. However, the college may need to focus on holistic student development and enhancing life skills to better align with parent expectations and the evolving needs of students. The facilities also show potential for improvement, which could further elevate the overall academic environment.

Conclusion

Parents express overall satisfaction with the college's curriculum, teacher involvement, communication, and campus safety, as well as the infrastructure, facilities, and faculty support services. Library resources, health and wellness programs, and counseling services were highlighted as particular strengths. However, the feedback suggests that the college could focus more on holistic student development, enhancing life skills, and raising awareness about available services. Additionally, while parents are generally satisfied, there is room for improvement in the consistency and quality of facilities to better align with parent expectations and the evolving needs of students. Addressing these areas could further elevate the overall academic environment and student satisfaction.





